

ONE HUNDRED SEVENTEENTH ANNUAL REPORT

SCHOOL FOR THE DEAF AND THE BLIND

SPARTANBURG, SOUTH CAROLINA





One of our parents, Mrs. Kenneth R. Platte and David, attends open house at the Parent-Teacher Organization meeting in November, 1964.

ONE HUNDRED SEVENTEENTH
ANNUAL REPORT

OF THE

SOUTH CAROLINA

**School For The Deaf
And The Blind**

SPARTANBURG, SOUTH CAROLINA

1965



Printed Under the Direction of the
State Budget and Control Board

BOARD OF COMMISSIONERS

Joe H. Hall, *Chairman*
Verne Smith, Broadus Littlejohn
L. A. Grier, *Secretary*, Jesse T. Anderson, *Ex-Officio*

LETTER OF TRANSMITTAL SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

Spartanburg, South Carolina
September 1, 1965

*Honorable Jesse T. Anderson, State Superintendent of
Education, Columbia, South Carolina*

Honored Sir: I have the honor to transmit herewith to you and through you, to the people of our State, the one hundred seventeenth report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1964, to June 30, 1965, inclusive.

Respectfully submitted,
JOE H. HALL, *Chairman*

SUPERINTENDENT'S REPORT

To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:

Gentlemen:

A progress report of activities at the South Carolina School for the Deaf and the Blind is hereby submitted for the period of July 1, 1964, to June 30, 1965.

As we begin the school year 1965-1966 plans are being discussed by the Assistant Superintendent, the supervising teachers, the business manager, the superintendent and others to improve many areas of the school so as to prepare our graduates for the rapidly changing times in which we live. Plans to be completed and presented to the Board for approval during the year:

1. To upgrade the educational work of both the School for the Blind and the School for the Deaf including the addition of the eleventh and twelfth grades in the School for the Deaf and the eventual accreditation of the School for the Deaf with State High School diplomas.
2. To work toward a greatly improved vocational program for both the deaf and the blind with Vocational Rehabilitation and the State Division for the Blind. One of the first steps which should be taken is to provide a vocational placement man who can communicate with the deaf to work with our graduates and the adult deaf of the State.
3. To improve the student service division. The dean of students included in the budget for the present year will provide organized and meaningful activities during out of school hours but we need to improve our house parent staff and to offer better training and salaries.

Most of these improvements will take increased appropriations. Where we can secure funds from the Federal Government or others this will be done. A study at present is being made by Mr. Robert Alexander of Governor McNair's office and the Assistant Superintendent of federal funds which may be available to the school. These improvements are planned over a period of several years. It is hoped and believed that the General Assembly will make sufficient funds available to meet these needs.

There is a need in our judgment for a national or area vocational schools financed by the Federal Government for both the

deaf and the blind. To point up this matter I include in my report a resolution passed by the Conference of Executives of the American Schools for the Deaf as follows:

"Whereas, there is an immediate and imperative need for technical and vocational training to enable the deaf youth of this country to meet the challenge of our rapidly advancing technology which is greatly accentuating the demand for specialized training and,

Whereas, the deaf have the ability to master technical and vocational skills to a high degree, and,

Whereas, the full utilization of such abilities and skills is in the best interest of the entire nation as well as of deaf persons themselves, and,

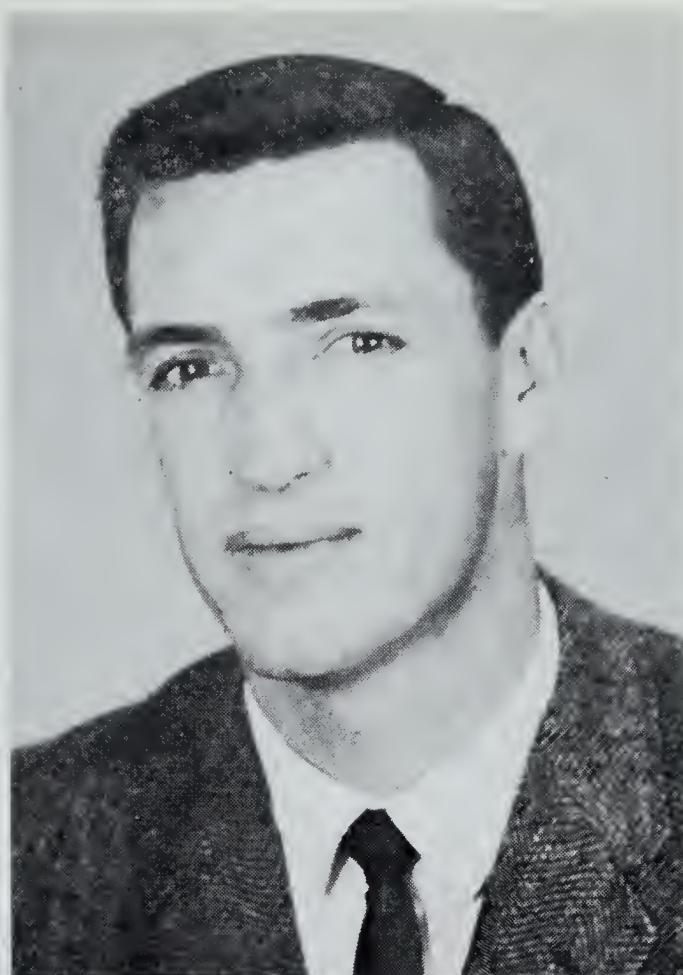
Whereas, there are few special technical training facilities for the deaf, and *the vocational training which most schools for the deaf are able to provide is vastly inadequate and the schools cannot meet this vital need of the deaf.*

Therefore, be it resolved that the Conference of Executives of American Schools for the Deaf meeting in Riverside, California, on April 16, 1964, does, by vote, urgently request the Congress of the United States to make provision for the establishment of technical and *vocational facilities* for the deaf as may be deemed necessary to prepare deaf youth to utilize fully their abilities and skills in the increasingly complex world to make their rightful contribution to the nation."

An appropriation for the technical training facilities referred to in this resolution was passed by the present Congress. This school will be located in one of the larger universities in the United States.

The school opened September 1, 1964, with a capacity enrollment of 408 students and for the first time in many years there was a large group of deaf and blind children on the waiting list. The 1964 General Assembly provided \$917,000.00 for an expansion program to take care of these children. These buildings should be completed in December, 1965. All children who have applied for admission will be admitted on August 30 even though many areas of the school will be badly overcrowded.

In October Mr. N. F. Walker, the Assistant Superintendent, attended the AAIB Administrators Workshop held in Louisville,



Mr. Perry Teaster, Dean of Students and Athletic Director

Kentucky. One very interesting demonstration was held with the IBM 709 Computer in translating English ink print into Braille. Among the very important and timely subjects discussed were, "Need of the Modern Blind for More Interpretative Services," "Instructional Programs for Multiple Handicapped Blind Children," and "Implications for Teacher Training Due to Multiple Handicapped Blind Children."

The Aphasic Program began its third year last fall. Again the program had ten children, the maximum number it can accommodate. The children have made a great deal of progress in the time they have been at Cedar Spring. Many of these children came to the school having no speech and at this time most of them are able to use speech to communicate. A number of additional children living in South Carolina have applied for admission to the Aphasic School. In order to meet this need the

past General Assembly appropriated \$90,000.00 for a second Aphasic Unit.

Charlie McKinney, a Gallaudet College senior from Liberty, South Carolina, and a graduate of the South Carolina School for the Deaf was one of four members of the Gallaudet senior class to be selected for Who's Who in American Colleges and Universities. Mr. McKinney was editor-in-chief of the 1965 Tower Clock and has been president of his class and secretary of the Student Body Government. He was a member of the Gallaudet Kappa Gamma Fraternity and the varsity basketball team. Mr. McKinney's undergraduate work was of such calibre that he was one of a small number accepted into the graduate school for the fall of 1965. The program he enters is a two year one leading to the master's degree with all costs underwritten by the federal program designed to train more teachers for the deaf.

Meetings of the Parent Teacher Organization were held on November 25 and March 26. At the first meeting about 175 parents visited the campus for the Parent Teacher Organization which featured Open House at the school. All areas of the school were visited and there was a Thanksgiving program in the Thackston Hall Fun Room. Mrs. Turner's and Mrs. Stone's Homemaking classes prepared and served coffee and cookies to the parents. New officers were elected and by laws were read and approved. The March 26 meeting was also well attended and was preceded by an Open House for the parents. This meeting featured a talk by Mr. M. M. Burley, Jr., Vocational Supervisor, on the Vocational Department.

Cecil's, Inc. began construction on two major additions at the South Carolina School for the Deaf and the Blind on March, 1965. Cecil's bid of \$690,256.00 was accepted for the project which will enable the school to increase its capacity by an additional 104 students. This construction will provide a new primary unit which will include classrooms and dormitory facilities for 64 additional students in an area north of the athletic field and a second addition adjacent to Ballard Hall will provide similar facilities for 40 students.

The following former students were enrolled in colleges last year:

Charlie McKinney	Gallaudet College
Wayne Goforth	Gallaudet College
George Wannamaker	Gallaudet College
George Adams	Gallaudet College
Arledge Castles	Gallaudet College
Bobby Morrow	Gallaudet College
Jenny Powell	Gallaudet College
James Singleton	Gallaudet College
Helen Brant Maddox	Catholic University
Sheila Hilly	North Greenville College
Harold Oliver	Wofford College
Pete James	Benedict College
Nancy Leaman	Columbia College
Francis Chestnut	University of South Carolina
Sherry Barber	Old Dominion College

LAURENS WALKER,
Superintendent

REPORT OF THE PRINCIPAL

The Educational Departments performed their usual fine work during the past school year. Many and varied activities took place as is borne out in each department's report. All personnel are to be commended for their effort and their fine work with each and every deaf and blind child at Cedar Spring.

There were no major changes in any of the departments. The educational policies and curriculum were similar to what they have been for a number of years. There, of course, were refinements and improvements which enabled the teachers to better educate the children.

The total average enrollment during the 1964-65 session was 407. This was broken down into 259 deaf, 138 blind, and 10 aphasic children. It is interesting to note that of the 407 students here last year, 247 were boys and 160 were girls. We have no explanation for this trend which started several years ago and seems to be continuing.

Also, the trend of a larger percentage of our student body being composed of multiple handicapped children seems to be continuing. This leads to a greater burden upon all personnel in each department. It becomes extremely difficult to cope daily with this type of student, especially under conditions which are



Mr. J. O. Burwell, Sr., President of the P.T.O., with Mr. N. F. Walker, Assistant Superintendent, speak to a gathering of our Parent-Teacher Organization.

not suitable for him. The disruption which the multiple handicapped child caused in the classrooms last year resulted in many hours wasted for the student who was capable of assimilating more information. This disruption also over the years has already and will continue to have its effect in reducing the educational level of our graduates. This distresses me as I observe it in all of our educational departments.

It was my privilege and pleasure to attend the 42nd Biennial Meeting of the Convention of American Instructors of the Deaf held in Flint, Michigan on June 21-25, 1965. The Conference of Executives of American Schools for the Deaf also met prior to the Convention. One-half day of this latter meeting was taken over by reports from different departments of the Federal Government in Washington. They explained the various programs now being sponsored by the Government which would directly or indirectly affect the education and welfare of the deaf. It should be noted here that beginning July 1, 1965, almost all of the federal programs include the visually handicapped as well as the deaf. There is much Federal money available to our school. The programs range from training of teachers to help for the

needy individual. The Convention itself provided many outstanding speakers in the area of general education as well as the area of special education. Workshops on individual topics provided more detailed information on the education of the deaf. The topics discussed made me realize that we all have common problems which need to be solved. Many schools are groping for answers to the same problems which we face at Cedar Spring.

It is hoped that necessary changes can be made in the educational department in the near future in order to try and solve some of these problems and better prepare our graduates for the world in which they will find themselves.

Commencement exercises were held on May 28, 1965, with Dr. Fred V. Poag as guest speaker and with the following gradnates:

John Earl Compton, Jr. (Blind) from Greenville
David Reid Duncan (Deaf) from Una
Charles William Henderson (Deaf) from Chesnee
Richard Chandler Hiott (Deaf) from Charleston
Steve Lamar Patterson (Blind) from Cherokee Falls
Boyce Lee Ridings (Blind) from Chesnee
Judy Priscilla Strickland (Blind) from Anderson
Fred Stanley Williams (Blind) from Neeses

N. F. WALKER,
Principal

REPORT OF THE SUPERVISING TEACHER

Department for the Blind

The following report of the academic program in the Department for the Blind is submitted for the year ended May 28, 1965.

In our plans to expand and improve our educational service to visually handicapped students the major objective has been the optimum development of each student to his maximum ability in scholarship, leadership, and social adjustment. In addition to classroom work, each student was given an opportunity and encouraged to participate in social clubs and social activities, field trips, assembly programs and Sunday School. Beginning with the Preparatory Class and continuing through grade twelve, each class presented an assembly program relative to units of classroom work. In addition, the students presented a number of



Miss Bridges instructing visually handicapped students in taking achievement tests.

demonstrations and entertainments to civic and religious organizations in nearby areas.

The Hi-Y and Tri-Hi-Y Clubs were active and carried on interesting programs throughout the year. The initial stage of their project to decorate the stairwell in Walker Hall with permanent greens at Christmastime received the applause of the entire student body, both deaf and blind.

During the year there were 146 pupils enrolled and in attendance for the whole or some part of the term. The students were distributed in classes as follows:

	<i>Boys</i>	<i>Girls</i>
Preparatory	3	5
First Grade	7	6
Second Grade	13	3
Third Grade	7	10
Fourth Grade	6	4
Fifth Grade	12	5
Sixth Grade	5	6
Seventh Grade	8	3
Eighth Grade	5	3
Ninth Grade	5	3
Tenth Grade	7	3
Eleventh Grade	6	2
Twelfth Grade	6	3

With an academic staff of 14 teachers, the average pupil load per teacher was 10.4.

The scholastic records at the close of the school year show 90 promotions, 11 conditioned promotions, and 35 who have not mastered the subject matter of their respective grade levels.

There were 10 "drop-outs" during the school year: four for medical reasons; four for reasons of employment; two for reasons of homesickness and overprotective parents.

The ever-increasing number of multiple-handicapped children in our school population continues to be our greatest challenge and accounts for the high percentage of "grade failures." Generally speaking, the academic achievement of the majority of our multiple-handicapped students is not commensurate with chronological age or number of years in school.

On behalf of the Department for the Blind, and personally, I should like to express my deepest appreciation to the administration and to our small but excellent staff. With all our joint efforts, a job has been, and is being, well done.

DAVID C. CHAMPION,
Supervising Teacher

REPORT OF THE SUPERVISING TEACHER

Department for the Deaf

This year in the academic department 29 teachers worked hard to try and give our 256 students fundamentals on which they could build a sound education. Each teacher knew her subject matter and motivated her work but practically everyone had hard days as many of our students had handicaps other than deafness. Many of them just couldn't adjust to being one of a large group. Mr. Walker was most kind by allowing Mrs. Hyatt and me to take upset students out of classes when they were disrupting elements. He tried to help us help them adjust to classroom situations. We all feel there is great need of research on how to handle the multiple handicapped child.

This year our integrated grammar reading program that we started last year boomed. Daily, students brought me many ideas for stories which I wrote on three levels. I wove manners, morals, good health habits, and safety rules into these stories. The children waited for these dittoed stories as eagerly as we wait for our home town newspaper.



The wedding party—Thackston Hall—Christmas Program

On each story we tested grammar, by having students write a key word over each parenthesis; reading, by having students write or check answers to questions and having each student tell the story with drawings. Our art teacher became interested in our program and each art lesson was used to help the students put action in their drawings. The best drawings were displayed in the hall and practically all visitors stopped and looked at them in amazement. The final proof that our integrated grammar-reading program was a success came when a dull Preparatory III student got a piece of paper when he was waiting for a speech lesson one day and wrote this story: Put a Key word over each () : (Yesterday) (I) (went) (to the Gallman's apartment). (I) (knocked) (on the door). (Mrs. Gallman) (opened) (the door). (I) (said), ("May I get the baseballs, bats, gloves and bases?")

(Mrs. Gallman) (gave) (me) (her keys). (I) (unlocked) (a closet). (I) (got) (the baseballs, bats, gloves and bases). (I) (took) (them) (to a field). (Pretty soon) (the big boys) (came). (They) (played) (baseball). (I) (watched) (them). (I) (had) (a good time).

Believe me, there were tears in the eyes of this child's teacher when she brought me the paper.

This year, my beginning teachers and I tried to increase the rate of adding new words to the children's vocabularies. We hit

on the idea of starting all units, instead of just one, in September and added speech reading of words written phonetically to our curriculum. It is too early to promise much better speech reading and speech because of these added touches, but we saw progress this year and we are hopeful that we have discovered something that will prove valuable to us.

This year we used Captioned Filmstrips put out by Weekly Reader No. II and audio-visual films put out by the National Government. They were wonderful and lead us to believe that audio-visual education can vastly broaden the educational opportunities for deaf people. Four of us attended an audio-visual workshop in Georgia during spring vacation. We saw overhead projectors demonstrated. They would be wonderful aids in getting material across to deaf children.

This summer we are having summer school to prepare our new teachers for the coming year. I hope that we can instill in them this idea, "What we get makes a living, what we give makes a life!"

JULIE McDERMOTT,
Supervising Teacher

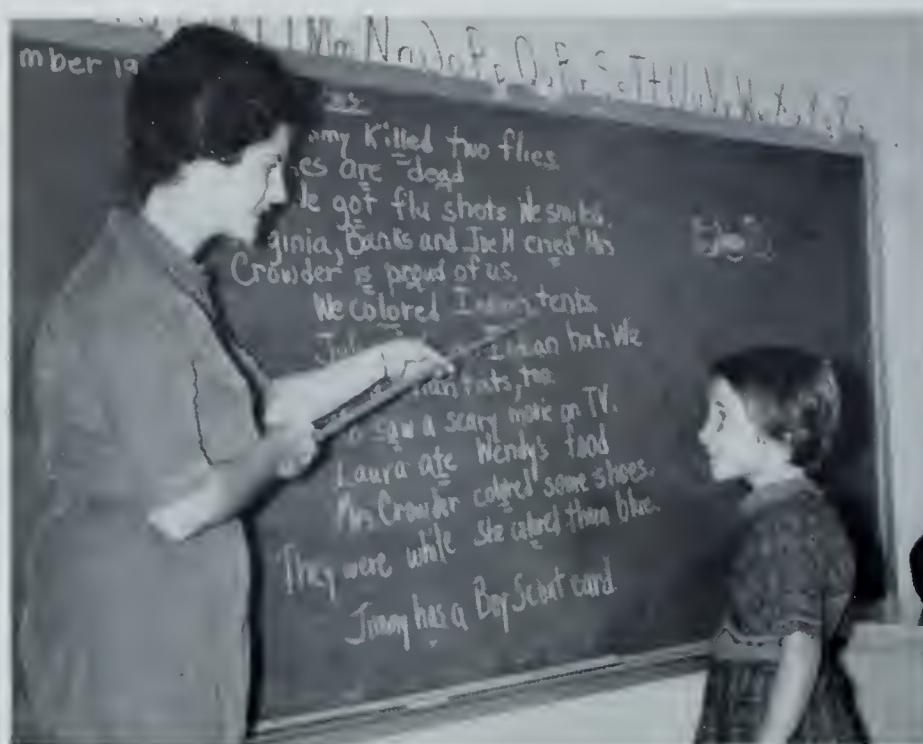
APHASIC SCHOOL

The Aphasic Program began its third year with nine of ten children returning. One new student was enrolled making up the ten that our facilities will accommodate. There are four girls and six boys in the program.

Language development continues to be the major goal of the program. Most of the children have shown great improvement in this area. Many of them are now using sentences. Speech has become their favored means of communication with gestures becoming less important. Much more language work is necessary but most of the children are doing very well.

The children attend class for two and one half hours each day. In addition to this each child has one half hour of individual work. This schedule is flexible so that additional group work can be added when necessary. The individual work is most important as the children are all at different levels and require different teaching techniques to learn the same material.

The number of children on the waiting list for the program is growing rapidly. However, the program will continue next



Mrs. Jane Crowder giving a reading exercise to Sandra Padgett

year with a maximum of ten children and two teachers. Mrs. Crowder will not be with us next year as she is moving away. Her classes will be taught by a teacher who is trained in speech therapy.

We are very pleased with the progress these children have made in the time they have been at Cedar Spring. It is hoped that each child can develop language that will enable him to utilize further educational training.

JANE BLALOCK,
Director

TEACHERS' TRAINING PROGRAM

The South Carolina School for the Deaf in cooperation with Converse College offers a two-year program to prepare teachers of the deaf. This course, now under the Department of Psychology at Converse College, carries 26 hours of college credit. The program is endorsed by the Conference of Executives of American Schools for the Deaf, Inc., and therefore, graduates are eligible for certification as teachers of the deaf.

The teacher education program, instituted in 1949, as a means of supplying teachers for the South Carolina School, has since



Teacher Training Class—School for the Deaf

1953 served to train teachers not only for the local school, but also for schools for the deaf throughout the country. In view of the continuing shortage of teachers the South Carolina School has made a small but significant contribution to the profession. Reports from other schools indicate that our graduates have established fine reputations as teachers and have been a real credit to our training program.

The six college seniors who completed the training course this year and received the B.A. degree from Converse were: Miss Cynthia Clay of Bronxville, N. Y., Miss Anne Coffey of Morgan-
ton, N. C., Miss Anne Gordon Dickerson of Richmond, Va., Miss Mellisa Owings of Greensboro, N. C., Miss Mary Ann Remaklus of Memphis, Tenn., and Miss Anne Byron Gibson Rogers of Spruce Pine, N. C. Miss Remaklus and Miss Clay graduated from Converse with honors.

The following juniors were enrolled in our program this year: Miss Janet Duff of Spartanburg, S. C., Miss Carole Helen Geyer of Baltimore, Md., Miss Anne Grayson Henry of Charleston, S. C., Miss Carolyn McInnis of Henderson, N. C., Miss Medora Piper of Greenville, S. C., Miss Catherine Roy of Kenilworth,

III., Miss Catherine Sears of Jacksonville, Fla., and Miss Katherine Stephens, also of Jacksonville, Fla.

Two of this year's graduating class have accepted positions for next year. Miss Owings will teach at the N. J. School for the Deaf. Miss Dickerson will teach a pre-school class at the University of Virginia Medical Center in Richmond, Va. The other members of the class, although interested in teaching, have not made definite commitments for next year.

Four members of our 1964 class taught the deaf during the past year. Miss Sara Miller and Miss Lynn Owings taught at the N. J. School for the Deaf. Miss Maude Patton was a resource room teacher in the public school system of Richmond, Va. Miss Chapman taught at the Atlanta Speech School in Atlanta, Ga. Miss Harriet Hough completed requirements for her M.A. degree in the field of education of the deaf at Emory University. Miss Betty Kennedy, also a member of the class of 1964, has accepted a position at the S. C. School for the Deaf for next year.

JOSEPHINE PRALL,

Director of Teacher Training

REPORT OF THE HEARING CONSULTANT

The routine functions of this department have been carried on as outlined in previous years. The following report presents a summary of the work completed in each area.

1. Evaluation of Speech and Hearing Cases Referred by Schools, Clinics and Other Agencies

There has been a marked increase in the number of cases referred to the school this year. The hearing consultant has examined 22 children and 9 adults, a total of 31 cases as compared with a total of 20 last year. A written report on each of the children examined has been submitted to the office. An increasing number of cases referred to the school give evidence of multiple handicaps, particularly hearing loss combined with some form of aphasia. The increase in the number of children referred to the school and the growing number of multiple handicapped cases indicate the need for expansion of the school's staff and facilities.

2. Audiometric Testing

Routine hearing tests were administered this year by the hearing consultant assisted by members of the junior training class.

The juniors tested the deaf students in Walker Hall and also about 30 of the blind children. The hearing consultant administered the routine pure tone tests and special hearing evaluations when necessary to Thackston Hall and Ballard Hall pupils. With the assistance of Miss Blalock, hearing evaluations were made on all of the aphasic children. Next year we hope to complete the testing of the blind children.

3. Selection and Fitting of Hearing Aids

This has been a very rewarding year, I feel, from the stand-point of hearing aid fittings. During the school term I worked with 30 pupils to determine their hearing potential and the feasibility of fitting them with hearing aids. Of this number 11 deaf children and 3 aphasic were fitted with hearing aids here at the school. Each of these children received a complete hearing evaluation plus training in how to use his hearing aid effectively. In addition to these 14 cases, 7 children were fitted at home during the year. We worked with all of these children to evaluate their performance with their aids and to help them use their aids properly. This is the first year that we have fitted any of the aphasic children here at the school. We were very much pleased with the results. Four children entering school for the first time this year had already been fitted at home; however, only two of these pupils were mature enough to use their aids to advantage. Seventy-six children in all used wearable aids during the past year. About 80% of these students use their aids consistently, the others use them only occasionally.

Two of the aids fitted this year were purchased with financial assistance from the State Department and three were provided for the students through financial assistance from the Pilot Club of Spartanburg. The parents of the children fitted with aids this year assumed more responsibility for the purchase of the aids than in any previous year.

This year we have had greater success than ever before in fitting children with severe losses. We attribute this to two factors: (1) the improvement in the design and performance of the modern wearable aid, and (2) the consistent program of auditory training that is carried on with the group aids in the classrooms.

4. Maintenance of Hearing Aids

A periodic check of the student owned aids was made to determine the need for batteries, cords, and repairs. Once again the

local Pilot Club took care of these expenses for all needy students in the school.

Acknowledgements:

We would like to express our appreciation to the Pilot Club of Spartanburg for continuing their program of financial assistance to our needy cases. During the past year the Club donated \$250.00 to the school for our hearing aid fund, bringing the total of contributions to \$1700.00 over a six year period.

We would like to express our sincere thanks to Mrs. Ruth Turner of the Vocational Department who with the assistance of some of her advanced students, made colorful and attractive hearing aid carriers for our younger children.

Miscellany:

This spring I had the privilege of attending the celebration of the 50th anniversary of the founding of Central Institute for



Scout Troop of Deaf Boys

the Deaf in St. Louis. The professional program included papers presented by outstanding people in the field as well as demonstrations of classroom work by teachers at Central Institute. I also attended the southeastern regional meeting of the Alexander Graham Bell Association for the Deaf held in New Orleans.

In March I attended the annual meeting of the Board of Directors of the Alexander Graham Bell Association held in Washington, D. C.

JOSEPHINE PRALL,
Hearing Consultant

REPORT OF THE PSYCHOLOGIST

This session of 1964-65 completes my 13th year as consultant of the South Carolina School for the Deaf and the Blind. I am scheduled for one half day per week with a schedule sufficiently flexible to meet unforeseen needs.

Since my 1964 report I have interviewed and/or tested 39 students and 21 applicants; have had conferences with parents, teachers, and supervisory staff; have submitted written reports to the Principal on cases handled; have aided with the teacher-training program as it is related to Converse College; and have acted as consultant to administrative officers when requested.

Further details will not be listed since the work follows the general pattern of any school psychologist who concerns himself with any additional problems which might arise with deaf children and with blind children living under institutional conditions.

ROBERT C. WINGFIELD,
Psychologist

MUSIC DEPARTMENT

The Music Department has given a number of recitals both on and off the campus this year. We participated in Commencement and May Day as usual and collaborated with the Primary teachers in musical plays for assembly programs. The Walker Hall Band, under the capable direction of Mr. Donald Wiggins, made more progress, perhaps, than any other single unit in the department. However, the loss of four of its most advanced members through graduation will make necessary a time of recuperation before the Band will again arrive at the same level of performance.

The Chapel Choir made a definite contribution this year through their singing in Chapel as well as their performance on the programs on and away from the campus. The completion of a two volume set of hymns in braille has been accomplished as well as a companion volume in large print for the partially seeing students. The volumes in braille were made possible through the gift two years ago of a braille duplicating machine from the Spartanburg Lions Club.

The unfortunate and untimely death of one of Spartanburg's outstanding musicians, Mrs. Margaret Moyer and her family in an automobile accident last February resulted in the giving of Mrs. Moyer's library of music, both vocal and piano, to the school as a memorial. This gift to the school by Mrs. Moyer's mother, Mrs. Ralph Wilson of Laurens, S. C., is already proving to be a valuable asset to the department and will be even more so as time goes by.

The enrollment increase expected next year has been given considerable thought with its accompanying difficulties until the new buildings are completed. It is not believed at this time to be an insurmountable difficulty. In fact, speaking from the point of view of the Music Department, we believe that it can be accomplished with greater ease and less effort than at first thought possible.

Music being the all-important factor in the life of the blind student was again pointed out most significantly at Commencement this year when four of the five graduating blind students had made a definite contribution to the department over the years as well as being benefited thereby. Two of the seniors demonstrated their abilities on the Commencement program and their contributions to the department will be missed considerably.

ALFRED M. WHITE
Director of Music

REPORT OF THE EDUCATIONAL CONSULTANT

1. Applications:	Home Interview	Office Interview	Total
Social Summaries	14	7	21
2. Students in School:	Aphasic	Blind	Deaf
Continuing Contact	2	2	0
Short Term Contact	0	3	0
3. Counties Visited	Agencies & Groups Contacted	Mileage	
14	50	3393	

4. Agencies Contacted:	Number
Dept. of Public Welfare	14
Health Department	10
Speech & Hearing Clinic	4
Mental Health Clinic	2
Education Department	7
Hospital Social Service	1
Child Development Clinic	2
Salvation Army	2
Boys Club (S.A.)	1
Institution	1
 Total	 44
5. State Agencies:	Number
Dept. of Public Welfare	
Child Welfare	1
Blind Service	2
Education Department	
(Special Education)	1
 Total	 4
6. Other Groups:	Number
NASW	1
SSA	1
 Total	 2

Completed Population Study—IQ

Compiled figures for a more detailed population study

My first year with the school has of necessity been a learning year for me. In order for me to help parents plan wisely for their children, I not only had to know what this school offers, but also know what opportunities are offered to the deaf and the blind children throughout the state. In this phase of my work, I have visited many local agencies and gained first hand knowledge of their programs.

Contact with the children and their parents has made me aware not only of the problems they face, but of the abilities and capabilities they have to overcome them.

MRS. EDNA A. BROWN,
Educational Consultant

PHYSICAL EDUCATION DEPARTMENT

The first unit of activity for the boys' physical education department was the touch football league. All of the advanced deaf boys took part in this league. They were divided into four teams as nearly equal as possible and each team played two games a week. This has grown to be quite popular with the boys, and it definitely helps to fill the void left when we were forced by an insufficient number of boys to curtail our program of interscholastic football.

At the beginning of basketball season we had ten girls eligible to play. We played a twenty game schedule in the Class A Conference with only one victory. This was against the Tennessee School for the Deaf. Although the win and loss column was not impressive the girls did show improvement in the skills of basketball as the season progressed. We had two girls to earn sweatshirts and five to earn service bars.

The boys' varsity basketball team enjoyed what was by far its most successful season in recent years. The team's overall record for the year was 10 wins and 13 losses. Seven of the 10 wins were conference games, which was good enough to put the team in fifth place in the Class A Piedmont Conference. Two other victories that were very pleasant to the S. C. team were over the N. C. School for the Deaf and the Tennessee School for the Deaf.

The team played in the Mason-Dixon Tournament for Schools for the Deaf again this year. The tournament was held at the Tennessee School in Knoxville. The S. C. boys didn't fare too well in tournament play: losing first to host team Tennessee, then being eliminated by Virginia. One of our boys, Jerry Cooley, was selected for the all tournament team.

We made a better showing in the Conference tournament than in previous years. S. C. S. D. won the opening game, but we were eliminated by Cowpens the eventual tournament winner. Two of the S. C. S. D. boys made the All-Conference second team, these were Don Brant and Ronnie Robinson.

We feel that much progress was made in our Junior Varsity basketball program which was started only two years ago. The boys played on considerable more even terms with their opponents than in the past. The J.V. boys played twelve games this year and won five. Several of the boys who have played these two years of Junior Varsity ball will be moving up to the varsity



Girls Basketball Team

team next season and it is felt that their experience will be very helpful to them and the team.

South Carolina School for the Deaf and the Blind, along with two other member schools of the Piedmont Conference, Jonesville and Lockhart, are leaving the class "A" ranks beginning in 1965-66. These three schools are joining seven other schools in upper South Carolina to form a new Class "B" Conference. This change has been brought about to equalize the competition in athletics. The schools are classed according to enrollment and the three schools named above have been playing in a conference with much larger schools. We feel that this is another major step in advancing athletics here at S. C. S. D. and B. The new conference of which we will be a member is called the Class "B" Northwestern Conference.

All of the intermediate and advanced girls and boys in the blind department were given the fitness test again this year. The test used was that recommended by the President's Council on

youth fitness. This is the fourth year that we have administered this test. Records are kept on test scores and the students are graded on their progress. The boy and girl who show the most improvement over the previous year are given awards at Honors Night. This year the awards went to Sandra Watts and Jackie Anderson. Both received transistor radios.

In the A.A.U. fitness test that was given the smaller blind and deaf children, the majority of the children did well on all of their events.

A big day on the students' schedule is the annual field day. This year the weather cooperated beautifully and field days for both the deaf department and the blind department went off without a hitch. All of the boys and girls in each department really put forth the effort while competing for top honors in the five field events. The outstanding boy and girl in each department are presented awards at the honors night program. This year the awards, which were handsome plaques were presented to Delores Hall and Dean Richbourg in the deaf department and to Ann Hill and Wayne Pittman in the blind department. This was the third year in succession that Ann Hill won the award in the girls' blind department.

In addition to the number of dual and team sports that all of the advanced deaf boys and girls played such as volleyball, badminton, horseshoe, table tennis, there came this year another game which soon became the favorite of the boys. This game is paddle ball, which is played much the same as handball, except that the ball is struck with a paddle rather than the hand. Soon after we finished our handball courts and introduced handball and paddle ball it was apparent that both games would stimulate much vigorous activity among the older students.

The last big event of the year for the Physical Education Department was the annual May Day Program. Phyllis Davis of Anderson and Lanny Garner of Lyman were crowned Queen and King of May. The theme of the program was "American Folklore." It centered around stories of folklore characters such as Uncle Sam, Pecos Bill, Paul Bunyan, Johnny Appleseed, Casey's Mudville's mighty ball player and immortal Daniel Boone—and how with the stories of these people our country became the great country it is today.

SYBIL AYERS,
PERRY H. TEASTER,
Directors

VOCATIONAL REPORT

During the year the Vocational Department has made an effort to bring its course work closer in line with the needs of the present day. A review of our overall program in the department is underway to determine what changes are necessary in each course of study and also what changes in our program are necessary to better fill the needs of our students when they leave our school and seek employment.

I feel the faculty members in this department have made a special effort this year to help each individual student in their classes.

Our homemaking classes have functioned well. A change in our class schedule for blind girls proved to be helpful although the time allotted for blind girls is still inadequate. The fashion show this year proved to be highly successful. This department also made mattress ticking for the blind shop classes and numerous costumes used in the May Day program. The girls prepared and served refreshments at our two parent teacher organization meetings in an admirable manner.

Our printing classes, as a part of their vocational training program, provided all the school printing requirements and printed the school newspaper, THE PALMETTO LEAF, and the annual. Our work in offset printing made a step forward when for the first time this year we were able to do considerable half-tone printing. This involved processing a photograph by completing all the necessary operations to print the picture. Nearly all the photographs for our annual were printed in this manner.

Our advanced industrial arts program for deaf boys proved to be very fruitful this year with the power mechanics and electronics repair courses making especially good progress. I am very enthusiastic about this work and feel we should definitely consider expanding this program.

The blind shop classes provided the school with brooms and mattresses this year in addition to their regular program. I feel the general shop classes need to be upgraded especially for the partial seeing students. An evaluation is being made of this program at this time.

The industrial arts program at Ballard Hall was considerably upgraded this year with the addition of a certified industrial arts teacher in that class. Next year we are introducing leather



George Adams, a Senior, tries out the Linotype Machine given the School by the Spartanburg Herald-Journal.

work and mechanical drawing to this course in addition to the current woodworking phase.

I feel our overall vocational program has functioned well this year, but with a need for improvement in several areas.

Several trips to institutions of higher learning were made this year to accompany students who showed an interest in the various available programs. Increased emphasis has been made in establishing a better follow-up program for students who plan to further their education as well as those who plan to enter work upon graduation.

I am proud of our eight seniors this year, each of whom received a vocational certificate in two areas.

Charles Henderson, a senior among this group, passed all the requirements and was accepted to enter the Spartanburg County Technical Education Center.

MARVIN M. BURLEY, JR.
Vocational Director

Home Making Class serving coffee, cookies and brownies to parents.



REPORT OF THE HOUSE DIRECTOR

Having completed one full year as House Director of this school, I am thrilled with the success that has been achieved.

Our summer cleaning was hard work, but very rewarding. To hear teachers and house parents, visitors and the fire inspector tell us how nice and clean the buildings were at the opening of school, caused us to beam with pride.

On November 23rd we observed open house. The parents of the children and visitors, were free to go through any and all of the buildings. With the cooperation of everyone, the buildings and grounds were beautiful. We were very proud of our campus.

Home coming was January 16th. For weeks we planned and cleaned to be ready for our guests. There were 35 boys and girls from Tennessee to stay from Friday night until Monday morning. On Friday night before the big day, we had about twelve inches of snow. Everyone was really disappointed. However a good many Alumni came. The game was played, the Queen crowned, and a wonderful time was had by all.

Visually Handicapped Class at Ballard Hall using Braille Writers.



The vocational boys have made 13 new mattresses and renovated 20. Also, they made 14 dozen brooms, all of which have been delivered for use in this department.

We are anxiously looking forward to next year. There will be many additional students in September. This will be a challenge as our new buildings will not be completed. We have faith that all problems will be worked out and all needs met.

The workers in this department have been loyal and cooperative at all times. We anticipate a wonderful year in this department.

ESTELLE W. EDGE,
House Director

DIETARY REPORT

This has been a busy and difficult year in my department but a very gratifying one. There have been new cooks and dishwashers to train as our program expands and we have emerged at the close of this year with several new trainees that I am confident will prove to be valuable, permanent employees.

We have continued the manners program for the children in the dining rooms, working in cooperation with the Educational department. It has been most satisfactory this year.

Our social calendar was quite crowded, the main events being Home Coming, a Christmas party for the boys and girls who work in the dining room, a Christmas tea for the teachers, May Day and the Junior-Senior banquet. For Home Coming, dinner was prepared in the main dining room for the Alumni. This is always a happy occasion for me. The deaf department was in charge of decorations for the Junior-Senior banquet and I think it was the loveliest we have ever had.

The new equipment purchased for my department this year included a stove and slicing machine for Ballard Hall. This much-needed equipment was deeply appreciated.

We continually strive to upgrade our kitchens, to comply with all health regulations and we have always operated under grade A certificates in all five of our kitchens.

Our inventories are complete and the small equipment purchased for next year. Lists for minor repairs have also been made.

Next year I hope to operate this department with the same faithful corps of workers but with a broader, more effective pro-

gram of planning and purchasing which an enrollment expansion has made necessary.

BERTIE FULLER,
Dietitian

MEDICAL REPORT

The Smith Infirmary enjoyed a fine school year with very little serious illness among the children.

The infirmary and the health of the children is under the care of Dr. D. Lesesne Smith, Jr., pediatrician. Dr. J. L. Stinson takes excellent care of the children's teeth and children with eye problems are referred to Dr. Callis Anderson, ophthalmologist. Influenza vaccine was given to almost all of the children. Fifty children who had not had red measles were given the measles vaccine.

Thirty-six new children were given physical examinations by Dr. Smith soon after school opened. All new children were also checked by Dr. Stinson who did fillings or extractions for 175 children during the year.

329 children were admitted to the infirmary during 1964-1965.

MRS. NANNIE H. WELLS, R.N.

NEEDS

The following budget is needed for Maintenance for 1966-1967:

Administration	-----	\$ 42,908.00
Education	-----	584,861.00
Infirmary	-----	15,253.00
General Plant	-----	225,169.00
Dietary	-----	160,099.00

Total Maintenance	-----	\$ 1,028,290.00
Aphasic School—10 additional children	-----	20,000.00

Total S. C. School for the Deaf & the		
Blind and Aphasic School	-----	\$ 1,048,290.00
Less Institutional Revenue	-----	16,200.00

		\$ 1,032,090.00

FINANCIAL STATEMENT

Fiscal Year July 1, 1964

Through June 30, 1965

Maintenance Fund

Balance July 1, 1964 .00

Income:

Appropriation	\$705,582.00
Other Income	14,820.00

Total Balance and Income	\$720,402.00
--------------------------	--------------

Disbursements:

Administration	\$ 35,874.00
Education	367,907.00
Infirmary	9,551.00
General Plant	181,516.00
Dietary	125,554.00

Total Disbursements	\$720,402.00
---------------------	--------------

Trust Fund

Balance July 1, 1964, As Follows:

Loree Walker Godshall Honor Fund	\$ 63.68
Special Donation Fund	373.22
Thackston Award Fund	349.62
Students Accounts	2,049.90
Aurora Club Fund	3.02
Pilot Club Fund	128.13

Balance July 1, 1964	\$ 2,967.57
----------------------	-------------

Income July 1, 1964 through	
June 30, 1965	5,501.66

Total Balance and Income	\$ 8,469.23
--------------------------	-------------

Less Disbursements	\$ 5,073.26
--------------------	-------------

Balance July 1, 1965	\$ 3,395.97
----------------------	-------------

ENROLLMENT

Thackston Hall—Girls

Deaf	26
Blind	14

Thackston Hall—Boys

Deaf	36
Blind	12

Walker Hall—Girls

Deaf	37
Blind	29

Walker Hall—Boys

Deaf	76
Blind	51

Aphasic School

Girls	5
Boys	5

Ballard Hall—Girls

Deaf	43
Blind	11

Ballard Hall—Boys

Deaf	45
Blind	27
GRAND TOTAL	417

Summary

Girls	165
Boys	252

TOTAL	417
-------	-----

THACKSTON HALL

Deaf Children

Jimmy Anderson	Union	Milton Hutson	Charleston
Joan Anderson	Aiken	• Dennis Jaeques	Richland
Janiece Bailey	Richland	Hilda Jaeques	Charleston
Bruce Barnes	Spartanburg	Elaine Keefe	Florence
Keith Barnes	Spartanburg	• Jack Lawson	Spartanburg
Wayne Bellew	Charleston	Barry Lee	Cherokee
Ronnie Boyle	Union	Davy Littlejohn	Charleston
Roger Bradley	Union	• Cassandra McColl	Anderson
David Brandt	Aiken	Eddie MeQueen	Richland
• Donna Brandt	Aiken	Randall Meadows	Spartanburg
Billy Braunschweig	Charleston	Stanley Nally	Oconee
• Mary Elizabeth Brown	Laurens	Karen Owen	Aiken
• Debbie Bull	Richland	Timothy Parker	York
Juanita Cabe	Lee	Steve Penfield	Spartanburg
Edwin Chavis	Lexington	• David Platte	Greenville
Carol Colburn	Richland	Sabrina Rast	Berkeley
Mary Craig	Greenville	Wayne Rast	Berkeley
• Johnny Crosby	Hampton	Carl Saunders	Charleston
Dennis Dean	Charleston	• Tim Saunders	Charleston
• Monty Duckett	Anderson	Brenda Kay Smith	Oconee
Keith Earls	Cherokee	• Calvin Steele	Lexington
Dorothy Edens	Sumter	Pam Stewart	Richland
Allen Franklin	Aiken	Rusty Stone	Florence
Paula Gilstrap	Greenville	Cynthia Strickland	Horry
• Ricky Hand	Spartanburg	Jeffery Townsend	Greenville
Paula Hawkins	York	Marlene Vassey	Spartanburg
Sherri Hayes	Spartanburg	Betty Vickers	Spartanburg
Virgil Howell	Georgetown	Pat Wilkes	Laurens
Delores Hucks	Horry	Iris Williamson	Horry
Stephen Huggins	Dillon	Sherri Wilson	York
Stephen Hursey	Darlington	• Douglas Worthy	Greenville

THACKSTON HALL

Blind Children

Leah Adams	Newberry	• Terry Hatfield	Darlington
• Barbara Beckwith	Dillon	Connie Hoffman	Anderson
• Tony Broome	York	Douglas Hudson	Lee
Ronald Allen Brown	Darlington	Peggy Huggins	Dillon
• Debbie Casey	Spartanburg	Donald Jackson	Dillon
Tominy Collins	Spartanburg	Jimmie Jacobs	York
Myrtle Cooler	Beaufort	Donna Melton	York
Danny Gilliam	Oconee	Cynthia Miller	Lexington
Ricky Godfrey	Spartanburg	• David Phillips	Laurens
Mary Harmon	Lexington	Andranie Richardson	Spartanburg

Billy Smith	Spartanburg	Cynthia Walters	Charleston
*Joan Thomas	Aiken	Gary Williams	Abbeville
*Grace Wadford	Charleston	*Jean Woodfin	Spartanburg

APHASIC CHILDREN

Kem Driggers	Marlboro	*Banks Jenkinson	Florence
Joe Farry	Richland	Jimmy Oakley	Charleston
Teresa Hardee	Horry	Sandra Padgett	Bamberg
Sharon Hutto	Colleton	Virginia Wetherell	Marlboro
Joseph Miller	Charleston	Larry Zilch	Sumter

WALKER HALL

Blind Children

Clifton Adams	Lexington	*David Godfrey	York
Jackie Anderson	Kershaw	Frances Godfrey	Charleston
John Anderson	Kershaw	Ronnie Godfrey	Greenville
Randy Antley	Richland	Juanita Green	York
*Robert Arnold	Aiken	Kashy Green	York
Johnny Ashmore	Greenville	Nancy Beth Harris	Marlboro
Bobby Bass	Marion	Marshall Henson	Greenville
Tommy Bilton	Orangeburg	Ann Hill	Florence
Marlene Blaek	Greenville	Diane Johnston	Barnwell
Alvin Bodie	Richland	Donnie Kennedy	Laurens
Donnie Brock	Oeonee	Donnie League	Charleston
Mike Brown	Darlington	Leeta Marler	Anderson
Randy Brown	Greenville	Barbara Mattson	Spartanburg
Jerry Bryant	Spartanburg	Michael Meehan	Richland
Nancy Bryant	Spartanburg	Loretta Metz	Richland
Faye Burgess	Orangeburg	Dolly Mims	Berkeley
Joe Cheek	Anderson	*Larry McCoy	Charleston
Bruee Cole	Lexington	Myra Pacenka	Greenville
John Compton	Greenville	Steve Patterson	Cherokee
Joan Cook	Spartanburg	*Harold Phillips	Laurens
Peggy Cook	Darlington	Wayne Pittman	Dillon
Ann Cribb	Williamsburg	Wendell Pittman	Dillon
Kenneth Dalton	Richland	Roy Pollard	Greenville
Cecil Davis	Spartanburg	Dennis Pruitt	Laurens
*Albert Easler	Spartanburg	Lee Ridings	Spartanburg
Billy Ray Eller	Lexington	Gene Ray Rodgers	Lexington
Billy Eubanks	Spartanburg	Susan Roof	Lexington
Evelyn Fields	Anderson	Jean Rowley	Greenville
*Linda Fields	Anderson	Kaye Ruppe	Spartanburg
Ollie Fogle	Orangeburg	Sammy Scott	Greenville
Sandra Fowler	Cherokee	Steven Sheek	Orangeburg
Joseph Foy	Spartanburg	Donald Sloan	Laurens
Leroy Gainey	Spartanburg	Judy Strickland	Anderson

Milton Tant	Spartanburg	Danny Welch	Sumter
Charles Therrell	Marlboro	Emily Williams	Lexington
Barbara Thrift	Spartanburg	Fred Allen Williams	Orangeburg
Teresa Tompkins	Greenwood	Katherine Williamson	Aiken
Wayne Walters	Anderson	Jared Wofford	Greenwood
Larry Watts	Lancaster	Mike Wyatt	Spartanburg
Sandra Watts	Lancaster	Bobby Yearwood	Spartanburg

WALKER HALL

Deaf Children

Charlie Arledge	Spartanburg	Delores Hall	Richland
Terry Arnold	Lexington	Ernest Hall	Aiken
Reba Bailey	Aiken	Randie Hall	Richland
Larry Baker	Kershaw	David Hamilton	Greenville
Susan Barrineau	Clarendon	Herman Hancock	Aiken
Linda Bass	Chester	Mary Harmon	Spartanburg
Jerri Best	Darlington	Charles Henderson	Spartanburg
Mark Bivins	York	Marvin Henderson	Spartanburg
Margaret Black	York	Richard Hiott	Charleston
Danny Blue	York	Jimmy Hodge	Charleston
C. D. Bowling	Greenwood	Tony Howle	Richland
John Bradley	York	*Johnny Humphries	Darlington
Donald Brant	York	Sandra Hunnicutt	Newberry
Calvin Brock	Oconee	Ann Hyman	Dillon
Linda Brinson	Clarendon	Harold Jesse	Richland
Tommy Burwell	Spartanburg	Danny Johnson	Dillon
John Carroway	Florence	Darrell Jordan	Spartanburg
Geraldine Church	Dillon	Vickie Joyner	Richland
Brenda Coker	Florence	Ray Kennedy	Spartanburg
Gerald Cooley	Anderson	Robert Kutter	Aiken
Ronnie Corley	Greenwood	Gaylon Kyzer	Lexington
Peggy Craig	Greenville	Jim Lawson	Spartanburg
Lynn Crawley	Orangeburg	Larry Lida	Spartanburg
Iva Ann Cribb	Florence	Nancy Love	Chester
Harry Culpepper	Anderson	Harold Loveless	McCormick
Phyllis Davis	Anderson	Bobby Lynch	Greenville
David Duncan	Spartanburg	Benny McDowell	Greenwood
Gene Eargle	Richland	David McLean	Marlboro
Steve Evans	Clarendon	Kaye Miles	Greenville
David Evatt	Anderson	Avis Milligan	Horry
Carol Freeman	Greenville	Frances Milligan	Horry
Diane Fulmer	Aiken	Roger Milligan	Horry
Lanny Garner	Spartanburg	Carol Mitchum	Lexington
Jane Gillespie	Spartanburg	David Mitchum	Lexington
Paula Gilstrap	Greenville	Eric Monson	Beaufort
Donald Goen	Charleston	Sammy Moree	Greenville
Dennis Greer	Union	Marens Myers	Charleston

Roger Nobles	Aiken	Howard Sisk	Greenville
Bobby Parker	Williamsburg	Billy Sizemore	Greenville
Barry Patty	Cherokee	Brad Smith	Charleston
Linda Peak	Lexington	Phillip Smith	Colleton
Linda Pearson	Anderson	Boyd Spencer	Cherokee
Donnie Poore	Oconee	Leroy Steele	Aiken
Ginger Pusser	Richland	Brian Stoops	Richland
Leonard Rackley	Greenville	Mary Alice Sullivan	Richland
Judy Ramsey	Oconee	Charles Thompson	Richland
Renee Ramsey	Charleston	Diane Tucker	York
Roger Ray	Kershaw	Austin Turner	Spartanburg
*Linda Reid	Pickens	Rudolph Turner	Spartanburg
Dean Richbourg	Lexington	Brenda Ulmer	Colleton
Jimmy Riddle	Laurens	Aldon Watts	Clarendon
Ronnie Riddle	Laurens	Johnny Way	Sumter
Ronnie Robinson	Florence	Billy Williams	Lexington
David Rogers	Charleston	Danny Williams	Clarendon
Vickie Rogers	Dorchester	Carolyn Williamson	Marion
Hartwell Sanders	Cherokee	Joann Williamson	Horry
Tony Schiffiano	Charleston		

BALLARD HALL

Blind Children

Dorothy Barksdale	Spartanburg
Gail Belcher	Abbeville
*Dicky Boykin	Kershaw
Nora Lee Capers	Allendale
Ronald Coleman	Charleston
Hattie Mac Coleman	Charleston
John Cummings	Jasper
*Charles Cunningham	Richland
Lindon Dacus	Dorchester
Jose Duvall	Richland
Walter Gadsden	Charleston
Ernest Gallman	Newberry
Jerry Gilbert	Oconee
Louis Gilliard	Charleston
Betty Jean Givens	York
Leroy Graham	Florence
*Martha Grant	Orangeburg
John Grier	Greenville
Erlin Haymond	Oconee

Rita Mae Jenkins	Charleston
Lena Johnson	Kershaw
William Johnson	Richland
David Linen	Charleston
John Little	Charleston
*Ronnie Logan	Greenwood
Clarence Mayers	Newberry
Ruth Palmore	Greenwood
Jimmy Peterson	Sumter
Carson Rembert	Lee
James Robinson	Greenwood
Lance Shell	Richland
L. C. Smith	Spartanburg
Willie Smith	Newberry
*James Thomas	Chesterfield
*Alex Wheeler	Dillon
Esther Bee Williams	Darlington
Richard Williams	Berkeley
Leola Wright	Georgetown

BALLARD HALL

Deaf Children

Joe Adams	Colleton
Rodney Addison	Charleston
Tim Alexander	Spartanburg

*Wanda Ashley	Florence
Herbert Austin	Charleston
*Freddie Bass	Florence

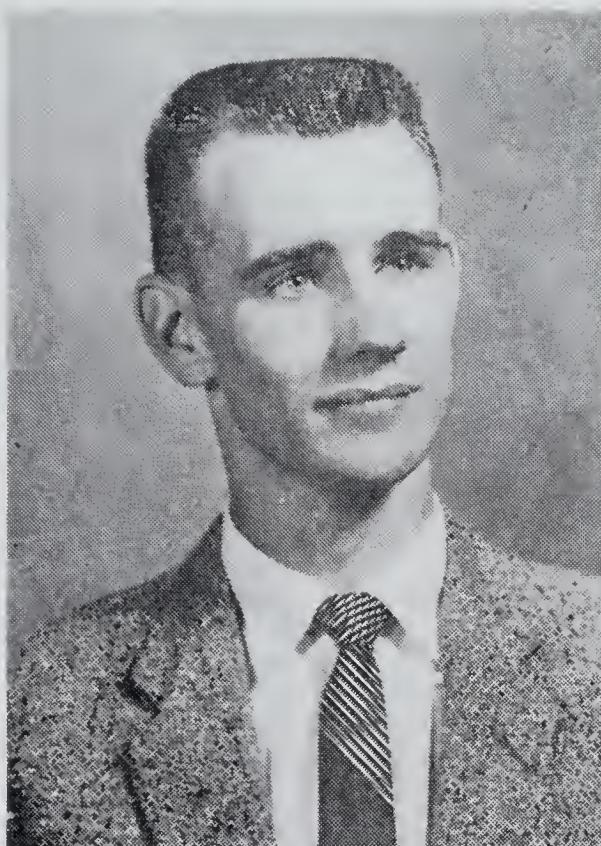
Elizabeth Belin	Florence	Jasper
*Margie Bell	Charleston	Kershaw
Ronnie Berry	Spartanburg	Spartanburg
Leon Boyce	Richland	Georgetown
Clifford Boyd	Spartanburg	Georgetown
Bernard Brown	Charleston	Richland
*Elfrida Brown	Anderson	Laurens
Kenneth Brown	Union	York
Harriette Bush	Charleston	Florence
Eva Caughman	Lexington	Sumter
Georgia Mae Chestnut	Horry	Sumter
Carolyn Cohen	Spartanburg	Dillon
Ann Corley	Lexington	Dillon
Novella Davis	Dillon	Greenville
Anthony Days	Richland	Williamsburg
Sara Dixon	Dillon	Richland
Gladys Fair	Richland	Richland
Audrey Foster	Cherokee	Sumter
Glenn Foster	Cherokee	Greenville
Faye Gist	Spartanburg	Sumter
Virginia Gordan	Florence	Laurens
Earle Griffin	Greenwood	Greenwood
Bernard Guignard	Richland	Union
Theodore Hamilton	Charleston	Georgetown
Gwendolyn Hampton	Greenville	Lexington
Brenda Harden	Williamsburg	Greenville
Leonard Henderson	Beaufort	Marlboro
Francis Heyward	Charleston	Jasper
*Hersie Lee Holmes	Allendale	Laurens
Louise Hopkins	Charleston	Charleston
Ronnie Howell	Richland	Richland
Mariah Ann Jackson	Charleston	Lexington
Jimmie James	Sumter	Fairfield
Ethel Johnson	Greenville	Sumter
Ronnie Johnson	Dorchester	Charleston
Bernard Jones	Charleston	Charleston
*Judy Jones	Anderson	Greenville
Randolph Kennedy	Florence	York
Curtis Kinard	Sahuda	Orangeburg
Idell King	Charleston	Sumter
Lawrence Kitt	Dorchester	

* Children admitted during the school year 1964-1965.





Mrs. Helen Brant Maddox, a graduate of the S. C. School for the Deaf and Galaudet College, received one of four Phi Kappa Zeta Scholarships and during 1964-65 did graduate work in Library Science at the Catholic University of America.



Charlie McKinney, graduate of the S. C. School for the Deaf and Gallaudet College. Mr. McKinney was one of 4 members of the Gallaudet senior class to be selected for Who's Who in American Colleges and Universities. He was a member of Kappa Gamma Fraternity and the varsity basketball team. He has been selected to do graduate work in education at Gallaudet under a Federal Program to provide teachers for the deaf.

